

## DTU Patent Course 42799 - 2013 Evaluation Report

23 January 2013

### Background

Course 42799, January 2013 is a one week concentrated introduction to IP commercialization for future researchers and R&D engineers. The course is offered to DTU PhD students as part of their mandatory course curriculum.

Frequent guests are DTU innovation responsible, PhD students from KU and AAU and occasionally also guests from research funds and research administrations.

The course was developed in 2010 by DTU Management Engineering in a collaborative effort with the patent departments of NovoNordisk, Novozymes, Haldor Topsø and Danisco. DTU AEM was involved too.

This course evaluation covers course 2013 that ran at DTU during week 3, 2013.

### Objective

The course aims at enabling future researchers and R&D engineers to efficiently work together with technology transfer professionals in commercializing inventions and knowledge – either in an existing research-based industry, at a university or via a company start-up.

To achieve this, we believe that students should acquire a basic insight in patents, in IP law, in agreements within TT, in commercialization strategies and in valuation of IP.

Further, university- and industry principles for commercializing IP should be understood.

### Evaluation

28 students evaluated and commented the 2013 course in regards to the objective as stated above

Lyngby 23 January 2013

A handwritten signature in blue ink that reads 'John Heebøll'.

John Heebøll

## Evaluation grade

Grade	Value expressions applicable				
1	Very poor	Unacceptable	Very little	Very low	Leave it out
2	Poor	Below expectation	Little	Low	Not important
3	Acceptable	Good enough	Enough	OK	Neutral
4	Good	Better than expected	Much	High	Important
5	Very good	Excellent	Very much	Very High	Very important

Please give one of five grades for each issue

Average

Dispersion

The Course		Average	Dispersion
	Administration	4,0	1,0
	Course plan	4,3	0,7
	Execution	4,2	0,7
	Learning objectives	4,3	0,7
<b>Teachers</b>	Avg. teacher's grade:	4,0	0,3
	The Group Presentations	4,1	1,0
<b>Overall evaluation</b>			
	I think this course was -	4,3	0,6
	The outcome compared to the work load is	4,4	1,3

I praise: good relaxed atmosphere, excellent external teachers, an applicable knowledge

I criticize: Some overlapping between presentations should be weeded out

I suggest: more time for group presentations including discussions

Various disagreement on emphasis on themes – but not significant.

To be altered in 2014: less overlap, more group work and more time for group presentations. To be considered: one or two tech trans cases and more class discussions